

# CSC 280 Introduction to Computer Science: Programming with Python

## Lecture 1

Prof. Bei Xiao

Fall, 2014

American University

# Logistics

- Lectures: Mon, Wed & Thur, 1145am-1pm
- Personnel: Instructor: [Bei Xiao](#)  
TA: Alex Perepechko
- Bei: SCAN 110 Wed 4-5:30pm or by appointment.
- Alex: SCAN 160, Monday 3:30pm-4:30pm

# Logistics

- Blackboard: Homework posting & submission, announcements, lecture notes, discussions, grading.
- Course webpage: course info, organization, reading assignments, lecture notes.
- [http://nw08.american.edu/~bxiao/CSC280/CSC280\\_Fall2014.html](http://nw08.american.edu/~bxiao/CSC280/CSC280_Fall2014.html)

# Grades

- Programming homework's: 50%
  - You are allowed to have one homework late but no more than 48 hours.
  - Any other late homework will be reduced 50% if submitted within 48 hours.
  - After that, zero credit.
  - Discussion is allowed in homework, but you must declare your collaborator.
  - Please follow Homework format to turn in your homework. Homework must be submitted via the Blackboard system. Submitting via email is not accepted.
- Two mid-term exams (open book, open source, but no discussion). One around mid October and Before Thanksgiving. 20%
- In-class quizzes: 10%. I will keep a note who answered questions.
- Final project: creative problem solving. 20%
- Cheating means copying lines of code. Only high level discussion is allowed.

# Textbooks

- Textbooks:

*How to think like a computer scientist: learning Python,  
Allen Downey (required)*

*Introduction to Computation and Programming Using  
Python, MIT Press, John Guttag.*

- Tutorial:

[Official Python Tutorial, by Guido van Rossum](#)

# Course Objectives

- Prepare students with little programming experiences to be able to write small and mid-sized code to solve problems.
- Being able to read other people's code and software.
- Being able to map a problem into **a computational framework**
- Prepare students for further engineering, scientific, and other technology courses
- Position students to compete successfully for interns and summer jobs.
- Having fun!

# Course Outline (tentative)

- Python Basics (Sep- Mid October)
  - Syntax, Control Flow.
  - Basic Data Structure
- Object-Oriented and Functional Programming (mid October – early November)
  - Classes and objects
  - Inheritance
- Python for Algorithmic problem solving and other goodies (early November to mid December)
  - Simulation and Random Walk.
  - Data analysis and plotting
  - Recursion
  - Sorting, Searching, memorization
  - Basic Text Processing with Python
  - Python API

# What is computer science?

- **Problem-solving:** puzzles, search, optimization, calculation beyond pencil and paper, storing information, retrieving information, tedious daily tasks one is too lazy to do, controlling robots....
- **Algorithm:** a step by step list of instructions for solving ANY INSTANCE of the problem might rise.
- **Abstraction: separate logical and physical perspectives**



# Logical vs. Physical Perspective

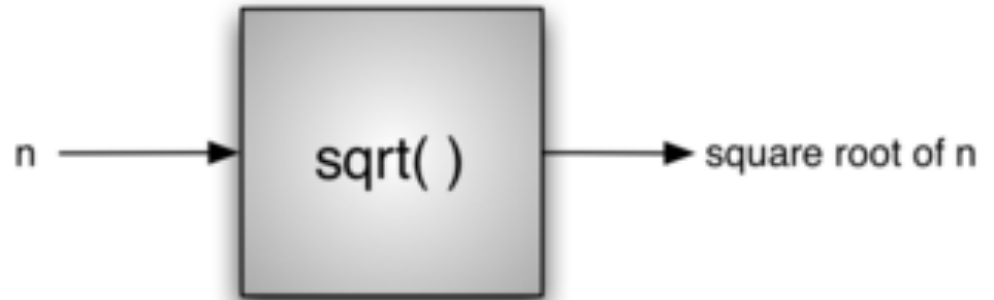
- Driving the car
  - Logical perspective of the automobile
  - also called “interface”
  - User operates
  
- Repairing the car
  - Physical perspective
  - Control the low-level details user simply assumes



# Procedural Abstraction

- Compute square root:
- In Python:

```
>>> import math
>>> math.sqrt(16)
4.0
>>>
```



What is computation?

# Declarative Knowledge

- Declarative knowledge is composed of statements of facts
- “A good health care plan improves the quality of medical care while saving money”.
- “DNA has double helix structure”.
- “ $y$  is square root of  $x$  if and only if  $y*y = x$ ”

# Imperative Knowledge

- Imperative knowledge is about how to accomplish something. Think of it as a recipe.
- How to compute square root:
  - 1) start with a guess,  $g$
  - 2) if  $g * g$  is close enough to  $x$ , then  $g$  is a good approximation of the square root of  $x$ .
  - 3) Otherwise, create a new guess by averaging  $g$  and  $x/g$ . I.e.  $g\_new = (g\_old + x/g\_old)/2$
  - 4) Using the new guess, **go back to step 2**

# Square Root

- initial guess  $g = 3$
- $3 * 3 = g$  square root of 25
- $g = (3 + 25/3)/2 = 5.66$
- $g * g = 32.04$
- $g = 5.04\dots\dots 25.4\dots\dots$ close enough to 25, we are done.

# What is algorithm

- Algorithm- How to perform a computation
- The algorithm has converged.
- How did we get here?
  - Set of instructions
  - A flow of control ( the order of executing)
  - Termination condition (when to stop)

# Initial computer: fixed program computer

- Designed to do very specific thing.
- First computer (1941) solve system of linear equations.

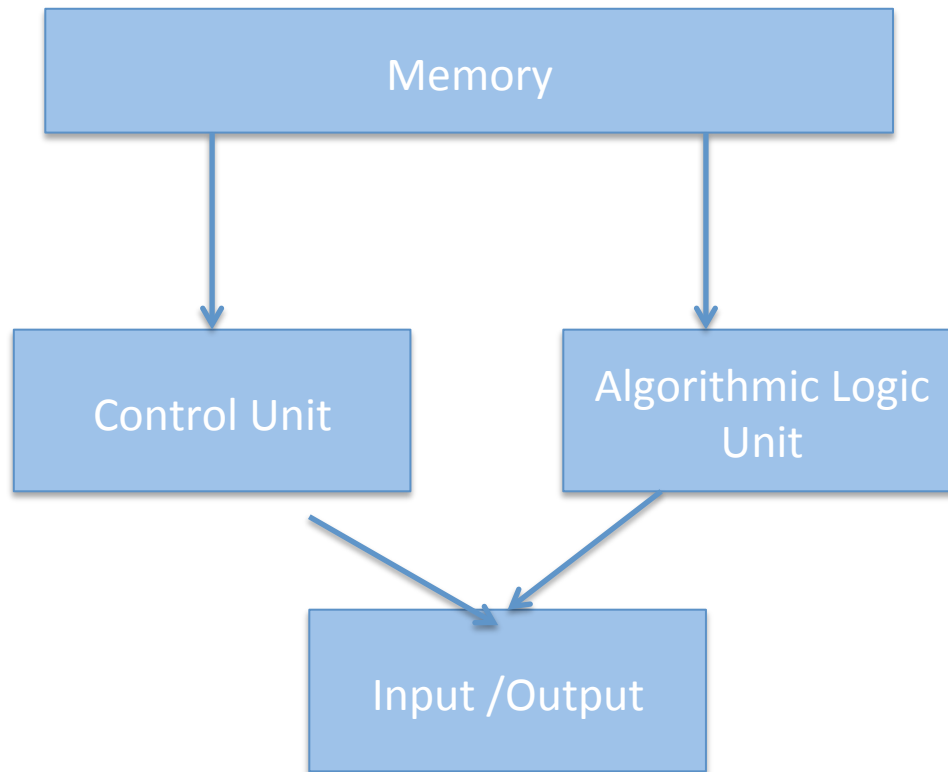


# Stored Program Computer

- Treat data and instructions as the same thing
- No distinction between the program and the data the program operates.
- Program could produce program.
- Extremely flexible

# Stored Program Computer

Treat data and instructions as the same thing



# What is programming language?

- Combining small number of instructions, you can create complex tasks
- A programming language provides a set of primitive instructions and a set of primitive control structures.

# What is different between programming languages?

- Set of instructions
- A flow of control ( the order of executing)
- How to combine them?

# Amazing thing about programming

- Computer is always doing **WHATEVER** you ask them to do.
- Annoying: if your program doesn't work, it is your own fault.

# Syntax, Static Semantics, Semantics

- Syntax: which sequences of characters and symbols constitute a well-formed string
  - e.g.  $x = 3 + 4$  correct
  - $x = 3, 4$  not correct
- Static Semantics: which well-formed strings have a meaning.
  - $3 / \text{"abc"}$  syntactically fine, but not meaningful. value operator value. but no real meaning.
- Semantics: what that meaning is.
  - Both syntactically correct and semantically correct

# What might happen if the program doesn't do what we want it to do?

- It might crash. Stop running.
- Never stopping. Infinite loop.
- Run to completion but produce wrong answer

We will learn how to avoid this from happening

# Some programming provides strict static semantics

- Filtering out mistakes for you.

e.g. Python doesn't allow you to do `3/"abc"`

Java is very good at this.

But Python is better than C.



# Why Python?

- Because it is easy and great fun.
  - A wide-range of applications, esp. in AI, scientific research (life science), data science, and web
  - Easy to learn.
  - Fast to write (shorter code than C, C++, Java)
  - Easy to read (more English-like syntax)
  - Easily transferable skills.
  - Easier to debug

# Compiled vs. Interpreted

- Interpreted (easier to learn):  
source code (you wrote) -> checker->interpreter->output
- Compiled (more efficient):  
source code (you wrote) -> checker/compiler->object code (language close to computer hardware knows) -> interpreter by hardware->output  
Error message will be in object code

On to Python

# “hello world”

- **C**

```
#include <stdio.h>
int main(int argc, char ** argv)
{
    printf(“Hello, World!\n”);
}
```
- **Java**

```
public class Hello
{
    public static void main(String argv[])
    {
        !! System.out.println(“Hello, World!”);
    }
}
```
- **Python**

```
print “Hello, World!”
```

# Python is

- A scripting language (strong in text-processing)
- An interpreted language, like Perl.
- A very high-level language (close to human semantics).
- Procedural (like C, Pascal, but much more)
- But also object-oriented (like C++ Java).
- And even functional

# Three ways to run a Python program

- Interactive

```
>>> for i in range(5):  
    print i,  
    0 1 2 3 4
```

- Save to a file, say foo.py  
in command line: foo.py
- Add a special line pointing to the default interpreter:  
add `#!/usr/bin/env python` to the top of foo.py  
make foo.py executable (`chmod +x foo.py`)  
in the command-line: `./foo.py`

# Quiz

What is the advantage of stored-program computer?

What sorts of errors can occur in a program?

What is syntax, static semantics, semantics?

Let's get started

if IDEL is not installed, please use

<http://pythonfiddle.com/>



# Values

- Numbers

3

3.14

- Strings

“hello, world”

“John”

“ 3.1415”

# Types

- `type(3)` int
  - `type(3.14)` float
  - `type("hello,world!")`
- ```
>>> type("hello,world!")  
<type 'str'>  
>>> type(17)  
<type 'int'>  
>>> type(100.0)  
<type 'float'>
```

# Operators & Operands

- $+$ ,  $*$ ,  $-$ ,  $/$ ,  $**$
- $1+2$  addition
- $2*3$  multiplication
- $3**5$  power
- $3/5$  division

$>>> 3/5$

0

?????? What happened?

# Operators & Operands

- $+$ ,  $*$ ,  $-$ ,  $/$ ,  $**$
- $1+2$  addition
- $2*3$  multiplication
- $3**5$  power
- $3/5$  division

```
>>> 3/5
```

```
0
```

?????? What happened? To get float number, use float.

```
>>> 3.0/5
```

```
0.6
```

# Variables

- `myString = "bei"`
- `myString = myString + "xiao"`
- `print myString`

```
>>> myString = 'bei';
```

```
>>> myString
```

```
'bei'
```

```
>>> myString = myString + 'xiao'
```

```
>>> myString
```